Meets AYP

AMOs: Reading/Writing/Language:

Mathematics: 54.86%

64.03%

School District Mat-Su

School: Academy Charter School

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	e on the Mathema	atics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	131	131	Yes	130	125	96%	Yes	116	89%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	122	122	Yes	121	116	96%	Yes	107	88%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			Printed 11/04/0
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	96%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradu	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP AMOs: Reading/Writing/Language: 64.03%

School: Beryozava School

Mathematics: 54.86%

School District Mat-Su

Participation Rate "Full Academic Performance on the Language Arts Composite Performance on the Mathematics Score Other Group Score (LA=R+W) Year" Indicator If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % week of testing enrolled is > 40 "Full Academic Comp. Score? Score? (+ for Other students enrolled (with one or Proficient on Language Arts Proficient on Math (H / D) X more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% 99% Conf. (A), then fill in "NA" in grades 3-10) Language Arts the Math 100 = IIndicator for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = FConf. int.) Score int.) (Yes/No) (Yes/No) Score or M) fewer) (Yes/No) (R+W=LA)School as a Whole 13 13 Yes 13 10 77% Yes 7 54% Yes Yes African American 0 0 N/A N/A N/A N/A N/A N/A N/A N/A 3 3 N/A N/A N/A Alaska Native N/A N/A N/A N/A N/A 0 American Indian 0 N/A N/A N/A N/A N/A N/A N/A N/A Asian 1 1 N/A N/A N/A N/A N/A N/A N/A N/A Caucasian 9 9 N/A N/A N/A N/A N/A N/A N/A N/A 0 0 N/A N/A N/A N/A N/A N/A Hispanic N/A N/A Economically 13 13 N/A N/A N/A N/A N/A N/A N/A N/A Disadvantaged Students with 0 0 N/A N/A N/A N/A N/A N/A N/A N/A Disabilities LEP Students 10 10 N/A N/A N/A N/A N/A N/A N/A N/A

OTHER INDICATOR STATUS
Other Indicator - Graduation Rate: 100% Schoolwide Title 1 School ✓ Confidence Interval Formula: AMO - 2.33 x ✓ (pq)
Other Indicator - Attendance Rate: N/A Targeted Assistance School □ "School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Mat-Su

School: Big Lake Elementary

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	e on the Mathema	atics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	154	153	Yes	142	101	71%	Yes	99	70%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	28	28	Yes	24	14	58%	Yes	17	71%	Yes	
American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	108	107	Yes	101	77	76%	Yes	73	72%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	93	93	Yes	84	55	65%	Yes	56	67%	Yes	
Students with Disabilities	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			1—	Printed 11/04/0
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	✓	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{(pq)}$	
Other Indicator - Attendance Rate:	91%	Targeted Assistance School		"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradu	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language: <u>64.03%</u>

AYP Level 2

Mathematics: 54.86%

School District Mat-Su

School: Burchell High School

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	e on the Mathema	atics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	150	126	No	70	25	36%	No	23	33%	No	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	124	102	No	58	21	36%	No	19	33%	No	
Hispanic	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	89	80	No	45	18	40%	No	17	38%	Yes	
Students with Disabilities	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			.1	Printed 11/04/04
Other Indicator - Graduation Rate:	53%	Schoolwide Title 1 School		Confidence Interval Formula:	AMO - 2.33 х V (рд) N	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	✓	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gr	aduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics: 54.86%

School District Mat-Su

Participation Rate "Full Academic Performance on the Language Arts Composite Performance on the Mathematics Score Other Group Score (LA=R+W) Indicator Year" If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (1) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % "Full Academic students enrolled week of testing (with one or enrolled is > 40 Proficient on Language Arts Comp. Score? Proficient on Score? (+ for Other Math (H / D) X (A), then fill in "NA" in grades 3-10) more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% the Math 100 = I99% Conf. Indicator Language Arts int.) (Yes/No) for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = F Conf. int.) Score (Yes/No) Score (Yes/No) or M) fewer) (R+W=LA)School as a Whole 164 162 Yes 153 121 79% Yes 119 78% Yes Yes African American 1 1 N/A N/A N/A N/A N/A N/A N/A N/A Alaska Native 14 14 N/A N/A N/A N/A N/A N/A N/A N/A American Indian 0 0 N/A N/A N/A N/A N/A N/A N/A N/A Asian 0 0 N/A N/A N/A N/A N/A N/A N/A N/A Caucasian 149 147 Yes 142 117 82% 114 80% Yes Yes Hispanic 0 0 N/A N/A N/A N/A N/A N/A N/A N/A Economically 77 76 67 49 73% 48 Yes Yes 72% Yes Disadvantaged Students with 29 27 Yes N/A N/A N/A N/A N/A N/A N/A Disabilities **LEP Students** 3 3 N/A N/A N/A N/A N/A N/A N/A N/A

School: Butte Elementary

OTHER INDICATOR STATUS		TITLE 1 STATUS			. 1	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	✓	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	94%	Targeted Assistance School		"School as a Whole" and Safe Harbor Thre	esholds: Attendance Rate 85%, Gr	aduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP AMOs: Reading/Writing/Language: 64.03%

School: Colony High School

Mathematics: 54.86%

School District Mat-Su

Performance on the Language Arts Composite Participation Rate "Full Academic Performance on the Mathematics Score Other Group Score (LA=R+W) Indicator Year" If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (1) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % students enrolled week of testing (with one or enrolled is > 40 "Full Academic Proficient on Comp. Score? Proficient on Score? (+ for Other Language Arts Math (H / D) X (A), then fill in "NA" in grades 3-10) more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% 100 = I99% Conf. Language Arts the Math Indicator int.) (Yes/No) for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = F Conf. int.) Score (Yes/No) Score (Yes/No) or M) fewer) (R+W=LA)School as a Whole 548 523 Yes 472 410 87% Yes 378 80% Yes Yes 6 6 African American N/A N/A N/A N/A N/A N/A N/A N/A Alaska Native 45 45 39 26 67% 67% Yes Yes 26 Yes American Indian 12 11 N/A N/A N/A N/A N/A N/A N/A N/A Asian 3 3 N/A N/A N/A N/A N/A N/A N/A N/A Caucasian 473 450 Yes 408 366 90% 336 82% Yes Yes Hispanic 9 8 N/A N/A N/A N/A N/A N/A N/A N/A Economically 92 85 Yes - Avg (2) 72 50 69% 46 Yes 64% Yes Disadvantaged Students with

OTHER INDICATOR STATUS		TITLE 1 STATUS		. 1	Printed 11/04/04
Other Indicator - Graduation Rate:	85%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gra	aduation Rate 55.58%

24

N/A

51%

N/A

Yes

N/A

19

N/A

40%

N/A

Yes

N/A

47

N/A

53

22

Yes

Yes

53

22

Disabilities **LEP Students**

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP AMOs: Reading/Writing/Language: 64.03%

School: Colony Middle School

Mathematics: 54.86%

School District Mat-Su

Participation Rate "Full Academic Performance on the Language Arts Composite Performance on the Mathematics Score Other Group Score (LA=R+W) Indicator Year" If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (1) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % "Full Academic students enrolled week of testing (with one or enrolled is > 40 Proficient on Comp. Score? Proficient on Score? (+ for Other Language Arts Math (H / D) X (A), then fill in "NA" in grades 3-10) more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% 100 = I99% Conf. Language Arts the Math Indicator int.) (Yes/No) for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = F Conf. int.) Score (Yes/No) Score (Yes/No) or M) fewer) (R+W=LA)School as a Whole 605 599 Yes 559 484 87% Yes 428 77% Yes Yes 4 African American 4 N/A N/A N/A N/A N/A N/A N/A N/A Alaska Native 59 59 48 41 73% Yes 56 86% Yes Yes American Indian 14 14 N/A N/A N/A N/A N/A N/A N/A N/A Asian 8 8 N/A N/A N/A N/A N/A N/A N/A N/A Caucasian 512 507 Yes 475 417 88% 372 78% Yes Yes Hispanic 8 7 N/A N/A N/A N/A N/A N/A N/A N/A Economically 136 123 89 72% 75 135 Yes Yes 61% Yes Disadvantaged Students with 69 68 Yes 62 30 48% Yes - SH 21 34% Yes - SH Yes Disabilities **LEP Students** 22 21 N/A Yes N/A N/A N/A N/A N/A N/A

OTHER INDICATOR STATUS		TITLE 1 STATUS		. 	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	98%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradu	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language: <u>64.03%</u>

Mathematics:

AYP Level 2

<u>54.86%</u>

School District Mat-Su

School: Corresp. Study School

Group		Participation Rate		"Full Academic Year"		n the Language <i>F</i> Score (LA=R+W)		Performance	Other Indicator		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	537	495	No	392	318	81%	Yes	246	63%	Yes	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	27	26	Yes	21	17	81%	Yes	9	43%	Yes	
American Indian	15	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	475	438	No	348	284	82%	Yes	228	66%	Yes	
Hispanic	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	75	65	No	56	39	70%	Yes	30	54%	Yes	_
Students with Disabilities	21	19	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	49	45	Yes - Avg (2)	41	26	63%	Yes	18	44%	Yes	

OTHER INDICATOR STATUS		TITLE 1 STATUS			Printed 11/04/04
Other Indicator - Graduation Rate:	48%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradua	ition Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

<u>54.86%</u>

School District Mat-Su

School: Cottonwood Creek Elementary

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	Other Indicator		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	226	221	Yes	208	171	82%	Yes	179	86%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	26	25	Yes	24	19	79%	Yes	20	83%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	181	178	Yes	168	140	83%	Yes	148	88%	Yes	
Hispanic	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	71	71	Yes	64	45	70%	Yes	47	73%	Yes	_
Students with Disabilities	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			Printed 11/04/0
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x V (pq)	
Other Indicator - Attendance Rate:	93%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradu	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP AMOs: Reading/Writing/Language: 64.03%

School: Finger Lake Elementary

Mathematics: 54.86%

School District Mat-Su

Participation Rate "Full Academic Performance on the Language Arts Composite Performance on the Mathematics Score Other Group Score (LA=R+W) Indicator Year" If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (1) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % "Full Academic students enrolled week of testing (with one or enrolled is > 40 Proficient on Language Arts Comp. Score? Proficient on Score? (+ for Other Math (H / D) X (A), then fill in "NA" in grades 3-10) more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% the Math 100 = I99% Conf. Indicator Language Arts int.) (Yes/No) for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = F Conf. int.) Score (Yes/No) Score (Yes/No) or M) fewer) (R+W=LA)School as a Whole 197 196 Yes 185 158 85% Yes 147 79% Yes Yes 5 5 African American N/A N/A N/A N/A N/A N/A N/A N/A Alaska Native 15 15 N/A N/A N/A N/A N/A N/A N/A N/A 3 3 American Indian N/A N/A N/A N/A N/A N/A N/A N/A Asian 1 1 N/A N/A N/A N/A N/A N/A N/A N/A Caucasian 170 169 Yes 159 137 86% 127 80% Yes Yes Hispanic 3 3 N/A N/A N/A N/A N/A N/A N/A N/A Economically 56 55 50 40 80% Yes Yes 38 76% Yes Disadvantaged Students with 40 39 Yes N/A N/A N/A N/A N/A N/A N/A Disabilities

OTHER INDICATOR STATUS		TITLE 1 STATUS		. 1	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	93%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thre	esholds: Attendance Rate 85%, Gradu	uation Rate 55.58%

N/A

N/A

N/A

N/A

N/A

N/A

N/A

6

N/A

6

LEP Students

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

<u>64.03%</u>

AYP Level 1

Mathematics:

<u>54.86%</u>

School District Mat-Su

School: Glacier View School

Group				"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	Other Indicator		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	35	34	Yes	34	29	85%	Yes	25	74%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	27	26	Yes	26	22	85%	Yes	21	81%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			Printed 11/04/04
Other Indicator - Graduation Rate:	50%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thre	esholds: Attendance Rate 85%, Grad	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

64.03%

AYP Level 2

Mathematics:

<u>54.86%</u>

School District Mat-Su

School: Goose Bay Elementary

Group		Participation Rate		"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	240	232	Yes	211	148	70%	Yes	132	63%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	30	29	Yes	25	13	52%	Yes	11	44%	Yes	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	200	193	Yes	177	129	73%	Yes	117	66%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	100	95	Yes	83	53	64%	Yes	50	60%	Yes	_
Students with Disabilities	34	30	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			1	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	✓	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	92%	Targeted Assistance School		"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gra	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

64.03%

AYP Level 1

Mathematics:

<u>54.86%</u>

School District Mat-Su

School: Horizon Charter

Group	Ye			"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	Other Indicator		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	109	76	No	60	43	72%	Yes	37	62%	Yes	Yes
African American	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	13	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	86	61	No	49	38	78%	Yes	35	71%	Yes	
Hispanic	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS		1—	Printed 11/04/04
Other Indicator - Graduation Rate:	60%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thre	esholds: Attendance Rate 85%, Grad	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Mat-Su

School: Houston High School

Group		Participation Rate		"Full Academic Year"		n the Language <i>F</i> Score (LA=R+W)	e Language Arts Composite re (LA=R+W) Performance on the		e on the Mathema	atics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	235	227	Yes	204	157	77%	Yes	121	59%	Yes	Yes
African American	0	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	203	196	Yes	179	142	79%	Yes	108	60%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	91	88	Yes	77	47	61%	Yes	38	49%	Yes	
Students with Disabilities	30	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS		. —	Printed 11/04/04
Other Indicator - Graduation Rate:	85%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thre	esholds: Attendance Rate 85%, Grad	uation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

64.03%

AYP Level 2

Mathematics:

54.86%

School District Mat-Su

School: Houston Middle School

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	Math (H / D) X 100 = I		(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	420	417	Yes	390	296	76%	Yes	226	58%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	52	52	Yes	48	30	62%	Yes	24	50%	Yes	
American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	339	336	Yes	314	242	77%	Yes	180	57%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	212	211	Yes	193	131	68%	Yes	95	49%	Yes	
Students with Disabilities	77	77	Yes	72	22	31%	No	18	25%	No	
LEP Students	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

TITLE 1 STATUS OTHER INDICATOR STATUS Printed 11/04/04 Confidence Interval Formula: Other Indicator - Graduation Rate: N/A Schoolwide Title 1 School **~** Targeted Assistance School Other Indicator - Attendance Rate: 95% "School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Mat-Su

Asian

Caucasian

Hispanic Economically

Disadvantaged Students with

Disabilities

LEP Students

Participation Rate "Full Academic Performance on the Language Arts Composite Performance on the Mathematics Score Other Group Score (LA=R+W) Year" Indicator If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (1) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % students enrolled week of testing (with one or enrolled is > 40 "Full Academic Proficient on Comp. Score? Proficient on Score? (+ for Other Language Arts Math (H / D) X (A), then fill in "NA" in grades 3-10) more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% 100 = I99% Conf. Language Arts the Math Indicator for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = FConf. int.) Score int.) (Yes/No) (Yes/No) Score (Yes/No) or M) fewer) (R+W=LA)School as a Whole 175 171 Yes 156 123 79% Yes 106 68% Yes Yes 3 African American 3 N/A N/A N/A N/A N/A N/A N/A N/A Alaska Native 27 26 23 16 70% Yes Yes 11 48% Yes 3 American Indian 3 N/A N/A N/A N/A N/A N/A N/A N/A

N/A

96

N/A

53

N/A

N/A

N/A

82%

N/A

71%

N/A

N/A

N/A

Yes

N/A

Yes

N/A

N/A

N/A

86

N/A

46

N/A

N/A

N/A

74%

N/A

61%

N/A

N/A

N/A

Yes

N/A

Yes

N/A

N/A

School: Iditarod Elementary

OTHER INDICATOR STATUS		TITLE 1 STATUS			.1	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	✓	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	93%	Targeted Assistance School		"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gra	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

3

130

8

90

15

26

3

127

8

88

14

26

N/A

Yes

N/A

Yes

N/A

Yes

N/A

117

N/A

75

N/A

N/A

Does Not Meet AYP

AMOs: Reading/Writing/Language:

<u>64.03%</u>

AYP Level 1

Mathematics:

<u>54.86%</u>

School District Mat-Su

School: Larson Elementary

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	248	248	Yes	236	181	77%	Yes	140	59%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	208	208	Yes	198	156	79%	Yes	127	64%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	66	66	Yes	58	42	72%	Yes	31	53%	Yes	
Students with Disabilities	45	45	Yes	43	23	53%	Yes	13	30%	No	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	97%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradua	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP AMOs: Reading/Writing/Language: 64.03%

School: Mat-Su Youth Facility

Mathematics: 54.86%

School District Mat-Su

LEP Students

Participation Rate "Full Academic Performance on the Language Arts Composite Performance on the Mathematics Score Other Group Score (LA=R+W) Indicator Year" If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (1) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % "Full Academic students enrolled week of testing (with one or enrolled is > 40 Proficient on Language Arts Comp. Score? Proficient on Math (H / D) X Score? (+ for Other (A), then fill in "NA" in grades 3-10) more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% the Math 100 = I99% Conf. Indicator Language Arts int.) (Yes/No) for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = F Conf. int.) Score (Yes/No) Score (Yes/No) or M) fewer) (R+W=LA)* School as a Whole 13 12 Yes Yes Yes Yes African American 1 1 N/A N/A N/A N/A N/A N/A N/A N/A 2 Alaska Native 2 N/A N/A N/A N/A N/A N/A N/A N/A 0 0 American Indian N/A N/A N/A N/A N/A N/A N/A N/A Asian 0 0 N/A N/A N/A N/A N/A N/A N/A N/A Caucasian 10 9 N/A N/A N/A N/A N/A N/A N/A N/A Hispanic 0 0 N/A N/A N/A N/A N/A N/A N/A N/A Economically 2 2 N/A N/A N/A N/A N/A N/A N/A N/A Disadvantaged Students with 4 4 N/A N/A N/A N/A N/A N/A N/A N/A Disabilities

OTHER INDICATOR STATUS		TITLE 1 STATUS		. 1	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x V (pq)	
Other Indicator - Attendance Rate:	100%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Grad	duation Rate 55.58%

N/A

N/A

N/A

N/A

N/A

N/A

N/A

0

N/A

0

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language:

Mathematics: 54.86%

64.03%

School District Mat-Su

School: Meadow Lakes Elementary

Group		Participation Rate		"Full Academic Year"		n the Language A Score (LA=R+W)		Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	188	188	Yes	171	123	72%	Yes	115	67%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	165	165	Yes	150	111	74%	Yes	104	69%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	101	101	Yes	87	53	61%	Yes	51	59%	Yes	
Students with Disabilities	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS
Other Indicator - Graduation Rate: N/A Schoolwide Title 1 School ✓ Confidence Interval Formula: AMO - 2.33 x ✓ (pq)
Other Indicator - Attendance Rate: 92% Targeted Assistance School □ "School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

54.86%

School District Mat-Su

School: Midnight Sun Family Learning Center

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	75	75	Yes	73	66	90%	Yes	58	79%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	67	67	Yes	65	60	92%	Yes	53	82%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS		1	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	93%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gra	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language: <u>64.03%</u>

Mathematics:

AYP Level 1

<u>54.86%</u>

School District Mat-Su

School: Mid-Valley High

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	37	31	No	20	11	55%	Yes	7	35%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	34	29	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	25	20	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS		. 1	Printed 11/04/04
Other Indicator - Graduation Rate:	50%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, C	Graduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language: <u>64.03%</u>

AYP Level 2

Mathematics: 54.86%

School District Mat-Su

School: Palmer High School

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	475	464	Yes	437	365	84%	Yes	317	73%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	35	35	Yes	33	17	52%	Yes	16	48%	Yes	
American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	407	396	Yes	376	327	87%	Yes	283	75%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	104	100	Yes	92	68	74%	Yes	59	64%	Yes	
Students with Disabilities	60	59	Yes	55	25	45%	Yes - SH	15	27%	Yes - SH	No
LEP Students	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS		1	Printed 11/04/04
Other Indicator - Graduation Rate:	71%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thre	esholds: Attendance Rate 85%, Gra	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Mat-Su School: Palmer Middle School

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	707	705	Yes	671	516	77%	Yes	463	69%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	60	60	Yes	57	38	67%	Yes	37	65%	Yes	
American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	603	601	Yes	572	451	79%	Yes	405	71%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	241	240	Yes	220	142	65%	Yes	127	58%	Yes	_
Students with Disabilities	98	98	Yes	91	37	41%	Yes - SH	27	30%	Yes - SH	Yes
LEP Students	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS
Other Indicator - Graduation Rate:

N/A

Schoolwide Title 1 School

Confidence Interval Formula:

AMO - 2.33 x

Printed 11/04/04

AMO - 2.33 x

Other Indicator - Attendance Rate:

96%

Targeted Assistance School

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Mat-Su School: Pioneer Peak Elementary

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	229	228	Yes	214	177	83%	Yes	183	86%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	198	197	Yes	186	156	84%	Yes	161	87%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	56	Yes	48	35	73%	Yes	34	71%	Yes	
Students with Disabilities	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS		1	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	95%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Grad	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

AYP Level 1

Mathematics: 54.86%

64.03%

School District Mat-Su School: SeeUOnline.org

Group	· ·			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	104	83	No	49	35	71%	Yes	29	59%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	8	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	89	71	No	43	31	72%	Yes	25	58%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS		.	Printed 11/04/04
Other Indicator - Graduation Rate:	60%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradua	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

AYP Level 2

Mathematics: <u>54.86%</u>

64.03%

School District Mat-Su

School: Sherrod Elementary

Group		Participation Rate		"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	419	416	Yes	384	312	81%	Yes	290	76%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	36	35	Yes	34	21	62%	Yes	16	47%	Yes	
American Indian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	359	358	Yes	329	277	84%	Yes	263	80%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	149	148	Yes	134	96	72%	Yes	91	68%	Yes	
Students with Disabilities	59	59	Yes	55	23	42%	No	26	47%	Yes	
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	94%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thre	esholds: Attendance Rate 85%, Gra	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language:

Mathematics: 54.86%

64.03%

School District Mat-Su

LEP Students

Participation Rate "Full Academic Performance on the Language Arts Composite Performance on the Mathematics Score Other Group Score (LA=R+W) Indicator Year" If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (1) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % "Full Academic students enrolled week of testing (with one or enrolled is > 40 Proficient on Language Arts Comp. Score? Proficient on Score? (+ for Other Math (H / D) X (A), then fill in "NA" in grades 3-10) more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% the Math 100 = I99% Conf. Indicator Language Arts int.) (Yes/No) for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = F Conf. int.) Score (Yes/No) Score (Yes/No) or M) fewer) (R+W=LA)School as a Whole 226 226 Yes 211 162 77% Yes 159 75% Yes Yes African American 1 1 N/A N/A N/A N/A N/A N/A N/A N/A Alaska Native 20 20 N/A N/A N/A N/A N/A N/A N/A N/A 7 7 American Indian N/A N/A N/A N/A N/A N/A N/A N/A Asian 2 2 N/A N/A N/A N/A N/A N/A N/A N/A Caucasian 192 192 Yes 178 141 79% 143 80% Yes Yes Hispanic 4 4 N/A N/A N/A N/A N/A N/A N/A N/A Economically 78 78 70 48 69% 47 Yes Yes 67% Yes Disadvantaged Students with 38 38 Yes N/A N/A N/A N/A N/A N/A N/A Disabilities

School: Snowshoe Elementary

OTHER INDICATOR STATUS		TITLE 1 STATUS		.1	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	93%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%,	Graduation Rate 55.58%

N/A

N/A

N/A

N/A

N/A

N/A

N/A

16

N/A

16

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

Mathematics:

AYP Level 1

<u>54.86%</u>

64.03%

School District Mat-Su

School: Susitna Valley High

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	126	126	Yes	121	102	84%	Yes	93	77%	Yes	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	103	103	Yes	98	81	83%	Yes	74	76%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	62	Yes	58	45	78%	Yes	39	67%	Yes	
Students with Disabilities	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS				Printed 11/04/0
Other Indicator - Graduation Rate:	51%	Schoolwide Title 1 School	✓	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School		"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradu	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP AMOs: Reading/Writing/Language: 64.03%

School: Sutton Elementary

Mathematics: 54.86%

School District Mat-Su

Participation Rate "Full Academic Performance on the Language Arts Composite Performance on the Mathematics Score Other Group Score (LA=R+W) Year" Indicator If a subgroup (not (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) "the Whole School") Number Enrolled Number Tested Participation Number Tested Number of FAY Percent Meet AMO for Number of FAY Meet AMO for Meet the Percent has 20 or fewer (On 1st day of (grades 3-10) Rate (95% if # (B) enrolled for Students Proficient in Language Arts Students Proficient in Maths Comp. Required % week of testing enrolled is > 40 "Full Academic Proficient on Comp. Score? Score? (+ for Other students enrolled (with one or Language Arts Proficient on Math (H / D) X in grades 3-10) more valid or all but 2 if # Year" (FAY) (E / D) X 100 (+ 99% 99% Conf. (A), then fill in "NA" Language Arts the Math 100 = IIndicator for the row. scores in R, W, enrolled is 40 or (Gr. 3-10) Composite = FConf. int.) Score int.) (Yes/No) (Yes/No) Score or M) fewer) (Yes/No) (R+W=LA)School as a Whole 39 38 Yes 33 25 76% Yes 22 67% Yes Yes African American 0 0 N/A N/A N/A N/A N/A N/A N/A N/A 6 6 N/A N/A N/A Alaska Native N/A N/A N/A N/A N/A 2 2 American Indian N/A N/A N/A N/A N/A N/A N/A N/A Asian 3 2 N/A N/A N/A N/A N/A N/A N/A N/A Caucasian 27 27 24 18 75% 15 62% Yes Yes Yes 1 1 N/A N/A N/A N/A N/A N/A N/A Hispanic N/A Economically 23 23 N/A N/A N/A Yes N/A N/A N/A N/A Disadvantaged Students with 5 5 N/A N/A N/A N/A N/A N/A N/A N/A Disabilities 0 0 LEP Students N/A N/A N/A N/A N/A N/A N/A N/A

OTHER INDICATOR STATUS
Other Indicator - Graduation Rate:

N/A

Schoolwide Title 1 School

Confidence Interval Formula:

AMO - 2.33 x

Printed 11/04/04

Confidence Interval Formula:

AMO - 2.33 x

Republication Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03% **AYP Level 2 (Sherrod Elementary)** <u>54.86%</u>

Mathematics:

School District Mat-Su **School: Swanson Elementary**

Group		Participation Rate		"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance	Other Indicator		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score		(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	0	0	Yes	N/A	*	*	N/A	N/A	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			1—	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School		Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	93%	Targeted Assistance School	✓	"School as a Whole" and Safe Harbor Thre	esholds: Attendance Rate 85%, Grad	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Mat-Su School: Talkeetna Elementary

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	69	68	Yes	66	52	79%	Yes	47	71%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	54	54	Yes	52	46	88%	Yes	39	75%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	37	37	Yes	35	23	66%	Yes	20	57%	Yes	
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			. I—	Printed 11/04/04
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	✓	Confidence Interval Formula:	AMO - 2.33 x V (px	Ŋ
Other Indicator - Attendance Rate:	93%	Targeted Assistance School		"School as a Whole" and Safe Harbor Thro	esholds: Attendance Rate	85%, Graduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

64.03%

AYP Level 2

Mathematics:

<u>54.86%</u>

School District Mat-Su

School: Tanaina Elementary

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	266	263	Yes	248	168	68%	Yes	147	59%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	233	232	Yes	219	146	67%	Yes	130	59%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	120	119	Yes	107	55	51%	No	44	41%	No	
Students with Disabilities	45	42	Yes - Avg (2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	56	56	Yes	53	18	34%	No	20	38%	No	

OTHER INDICATOR STATUS		TITLE 1 STATUS			1—	Printed 11/04/0
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	✓	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	93%	Targeted Assistance School		"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradu	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

64.03%

AYP Level 2

Mathematics:

<u>54.86%</u>

School District Mat-Su

School: Teeland Middle School

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	666	661	Yes	611	491	80%	Yes	482	79%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	59	59	Yes	57	39	68%	Yes	46	81%	Yes	
American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	556	552	Yes	509	419	82%	Yes	401	79%	Yes	
Hispanic	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	199	195	Yes	175	122	70%	Yes	118	67%	Yes	
Students with Disabilities	70	68	Yes	64	23	36%	No	24	38%	No	
LEP Students	38	37	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			Printed 11/04/0
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x V (pq)	
Other Indicator - Attendance Rate:	97%	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradu	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Mat-Su

School: Trapper Creek Elementary

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	16	15	Yes	14	*	80% or More	Yes	10	71%	Yes	Yes
African American	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			.	Printed 11/04/0
Other Indicator - Graduation Rate:	N/A	Schoolwide Title 1 School	✓	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	91%	Targeted Assistance School		"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Grac	luation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

AYP Level 2

Mathematics: 54.86%

64.03%

School District Mat-Su

School: Valley Pathways

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	91	75	No	42	22	52%	Yes	16	38%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	72	58	No	34	17	50%	Yes	12	35%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	26	21	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS		TITLE 1 STATUS			Printed 11/04/04
Other Indicator - Graduation Rate:	60%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gradua	ation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language: 6

64.03%

AYP Level 2

Mathematics:

<u>54.86%</u>

School District Mat-Su

School: Wasilla High School

Group		Participation Rate		"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)	Arts Composite)	Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	655	621	Yes	590	469	79%	Yes	396	67%	Yes	Yes
African American	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	69	61	No	57	41	72%	Yes	34	60%	Yes	
American Indian	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	539	516	Yes	489	392	80%	Yes	324	66%	Yes	
Hispanic	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	186	174	Yes - Avg (2)	160	110	69%	Yes	86	54%	Yes	
Students with Disabilities	78	74	Yes	69	28	41%	No	12	17%	No	
LEP Students	50	47	Yes - Avg (2)	47	25	53%	Yes	16	34%	No	

OTHER INDICATOR STATUS		TITLE 1 STATUS		1	Printed 11/04/04
Other Indicator - Graduation Rate:	74%	Schoolwide Title 1 School	Confidence Interval Formula:	AMO - 2.33 x $\sqrt{\frac{(pq)}{N}}$	
Other Indicator - Attendance Rate:	N/A	Targeted Assistance School	"School as a Whole" and Safe Harbor Thr	esholds: Attendance Rate 85%, Gra	duation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Does Not Meet AYP

AMOs: Reading/Writing/Language:

AYP Level 2

Mathematics: 54.86%

64.03%

School District Mat-Su

School: Wasilla Middle School

Group		Participation Rate		"Full Academic Year"		n the Language A Score (LA=R+W)		Performance	e on the Mathema	atics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	728	723	Yes	657	486	74%	Yes	420	64%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	81	79	Yes	73	49	67%	Yes	47	64%	Yes	
American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	585	582	Yes	530	396	75%	Yes	344	65%	Yes	
Hispanic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	288	283	Yes	240	159	66%	Yes	127	53%	Yes	
Students with Disabilities	118	113	Yes	103	38	37%	No	34	33%	No	
LEP Students	49	49	Yes	44	24	55%	Yes	20	45%	Yes	

OTHER INDICATOR STATUS
Other Indicator - Graduation Rate:

N/A

Schoolwide Title 1 School

Confidence Interval Formula:

AMO - 2.33 x

Printed 11/04/04

AMO - 2.33 x

Other Indicator - Attendance Rate:

97%

Targeted Assistance School

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Mat-Su School: Willow Elementary

Group		Participation Rate		"Full Academic Year"		n the Language A Score (LA=R+W)		Performance	atics Score	Other Indicator	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	84	84	Yes	78	57	73%	Yes	55	71%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	68	68	Yes	63	43	68%	Yes	44	70%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	51	51	Yes	48	33	69%	Yes	33	69%	Yes	
Students with Disabilities	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS
Other Indicator - Graduation Rate: N/A Schoolwide Title 1 School ✓ Confidence Interval Formula: AMO - 2.33 x ✓ (pq)
Other Indicator - Attendance Rate: 91% Targeted Assistance School □ "School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

^{*}Results cannot be published without releasing personally identifiable information.